

Curriculum Map 2019-20 – Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Genres	<p>Instructions (2wks)</p> <p>Traditional Tales – fables (4wks)</p> <p>Poetry – vocab building (2wks)</p>	<p>Take One Book –The BFG(3wks)</p> <p>Recounts (2wks)</p> <p>Poetry – Structure using limericks (1wk)</p>	<p>Adventure stories (3wks)</p> <p>Explanations (2wks)</p> <p>Poetry – vocabulary building (1wk)</p>	<p>Report (3wks)</p> <p>Poetry structure – Haiku, tanka, kennings (2wk)</p> <p>Take One Book (2wks)</p>	<p>Traditional tales – Fairy stories (5wks)</p> <p>Persuasion – persuasive letter writing (3wks)</p> <p>Plays – shadow puppets</p> <p>Poetry – vocabulary building (1wk); Take One Poet (2wks)</p> <p>Take One Book (2wks)</p>	
RE / PSHE	<p>The Way, The Truth and the Life</p> <p>The Christian Family</p> <p>Caritas – Rights and Responsibilities</p> <p><i>Caritas</i> – <u>Family</u> and Community (EYFS – uplevelled)</p> <p>Character Virtues</p>	<p>The Way, The Truth and the Life</p> <p>Mary, Mother of God</p> <p><i>Caritas</i> – Dignity of the Human Person</p> <p>Character Virtues</p>	<p>The Way, The Truth and the Life</p> <p>Sacrament of Reconciliation</p> <p><i>Caritas</i> – Solidarity and the Common Good</p> <p>Character Virtues</p>	<p>The Way, The Truth and the Life</p> <p>Celebrating the Mass</p> <p><i>Caritas</i> – Family and <u>Community</u></p> <p>Character Virtues</p>	<p>The Way, The Truth and the Life</p> <p>Celebrating Easter & Pentecost</p> <p><i>Caritas</i> – The Dignity of Work</p> <p>Character Virtues</p>	<p>The Way, The Truth and the Life</p> <p>Being a Christian</p> <p><i>Caritas</i> – Options for the Poor and Vulnerable</p> <p>Character Virtues</p>
Science	Rocks, fossils and soil	Forces and Magnets	Animals including humans	Light and shadows	Investigating Plants	Teeth and digestion
Computing	Authoring	Authoring	Accuracy Counts	Accuracy Counts	Developing Communication	Developing Communication
Topic	How did the lives of ancient Britons change during the Stone Age?	Why do some earthquakes cause more damage than others?	What is the secret of the standing stones? (Bronze Age)	Beyond the Magic Kingdom: what is the Sunshine State really like?	How and why is my local environment changing?	How do artefacts help us to understand the lives of the people in Iron Age Britain?
Art	British Art		Bodies		Fruit and vegetables	
DT		Mechanical posters		Battery operated lights		Edible gardens
PE	Football Skills/Basketball	Ball Handling Skills/ Basketball	Hockey/Dance	Racket Skills/Dance	Athletics/Cricket Swimming (Fri)	Athletics/Cricket Swimming (Fri)