

Year 3 Parents Information

Tuesday 24th September 2019

Welcome to Year 3

Mrs Anderton – Monday and Tuesday

Mrs Onion – Wednesday to Friday

Mrs Jackson – Monday and Tuesday

Mrs McLoone – Wednesday to Friday

Mrs Derdefield – Monday to Friday



Practical Issues



- The children need two pairs of shoes in school – one pair of school shoes and trainers for outdoor sport.
- PE is timetabled for Tue and Wed. It is helpful if they have their PE kit in school every day.
- Children must either remove earrings OR bring in tape to cover them securely for PE.
- Mid-morning snack – Fruit/Vegetables only
- Please ensure that water bottles and packed lunch boxes are clearly marked.

Pens/Pencil cases



- Presentation is very important. Children will use pencil only in their books until they achieve their pen license from Mrs Little or Mrs Anderton.
- When children have achieved a pen license, they should only use blue handwriting pens. Pencils for Maths.
- Presentation and handwriting is equally important for homework.

Reading



- Children will have reading time each day at school.
- It is important that they read at home and bring their book to school each day.
- Children need to use their Reading Record and they have also been asked to make a short comment about the book they have finished.
- We are organising a Reading Challenge for the children – Planet Reading Scheme.

Homework



- The children are issued with:
 - A reading record book
 - A Learning Log
 - A spelling and sentences homework/school book
 - Time tables activities to complete at home

Homework

- Children will get Spellings and time tables activities weekly.
- Once per half – term a project including English, Maths, Science, Topic and RE activities will be issued to complete (it will be due after the half term break and a new one will be issued in the last week of the half term, so children have nearly two months to work on it).
- Homework should not take longer than 20 minutes per night (plus daily 20 minutes reading).

It is important children get into the routine of:

- Having their reading record book in school daily
- Remembering to take their homework book and instructions home
- Planning time to do their homework
- Bringing homework back by the required time
- Putting homework in the tray and ticking their name off

Your help in supporting your children is greatly appreciated



Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Genres	<p>Instructions (2wks)</p> <p>Traditional Tales – fables (4wks)</p> <p>Poetry – vocab building (2wks)</p>	<p>Take One Book –The BFG(3wks)</p> <p>Recounts (2wks)</p> <p>Poetry – Structure using limericks (1wk)</p>	<p>Adventure stories (3wks)</p> <p>Explanations (2wks)</p> <p>Poetry – vocabulary building (1wk)</p>	<p>Report (3wks)</p> <p>Poetry structure – Haiku, tanka, kennings (2wk)</p> <p>Take One Book (2wks)</p>	<p>Traditional tales – Fairy stories (5wks)</p> <p>Persuasion – persuasive letter writing (3wks)</p> <p>Plays – shadow puppets</p> <p>Poetry – vocabulary building (1wk);</p> <p>Take One Poet (2wks)</p> <p>Take One Book (2wks)</p>	
RE / PSHE	<p>The Way, The Truth and the Life</p> <p>The Christian Family</p> <p>Caritas – Rights and Responsibilities</p> <p><i>Caritas – Family</i> and Community (EYFS – uplevelled)</p> <p>Character Virtues</p>	<p>The Way, The Truth and the Life</p> <p>Mary, Mother of God</p> <p><i>Caritas</i> – Dignity of the Human Person</p> <p>Character Virtues</p>	<p>The Way, The Truth and the Life</p> <p>Sacrament of Reconciliation</p> <p><i>Caritas</i> – Solidarity and the Common Good</p> <p>Character Virtues</p>	<p>The Way, The Truth and the Life</p> <p>Celebrating the Mass</p> <p><i>Caritas</i> – Family and <u>Community</u></p> <p>Character Virtues</p>	<p>The Way, The Truth and the Life</p> <p>Celebrating Easter & Pentecost</p> <p><i>Caritas</i> – The Dignity of Work</p> <p>Character Virtues</p>	<p>The Way, The Truth and the Life</p> <p>Being a Christian</p> <p><i>Caritas</i> – Options for the Poor and Vulnerable</p> <p>Character Virtues</p>
Science	Rocks, fossils and soil	Forces and Magnets	Animals including humans	Light and shadows	Investigating Plants	Teeth and digestion
Computing	Authoring	Authoring	Accuracy Counts	Accuracy Counts	Developing Communication	Developing Communication
Topic	How did the lives of ancient Britons change during the Stone Age?	Why do some earthquakes cause more damage than others?	What is the secret of the standing stones? (Bronze Age)	Beyond the Magic Kingdom: what is the Sunshine State really like?	How and why is my local environment changing?	How do artefacts help us to understand the lives of the people in Iron Age Briton?
Art	British Art		Bodies		Fruit and vegetables	
DT		Mechanical posters		Battery operated lights		Edible gardens
PE	Football Skills/Basketball	Ball Handling Skills/ Basketball	Hockey/Dance	Racket Skills/Dance	Athletics/Cricket Swimming (Fri)	Athletics/Cricket Swimming (Fri)

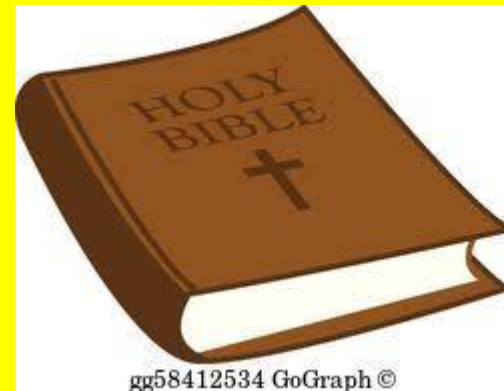
P.E.

- This term the children will be having one session of PE by external coaches and one by the class teacher
- Swimming in Summer Term



R.E Curriculum

- R.E. this term looks at The Christian Family & Mary, Mother of God
- Includes looking at Baptism – photos and artefacts
- Looking at The Annunciation, Advent and The birth of Jesus.
- Beatitudes



Character Education

- Stickability – Building resilience and perseverance – growth mindset
- Thankfulness – being grateful, valuing and respecting resources
- Manners – empathy and thinking of others



Music

- Weekly lessons by specialist music teacher learning the ukulele
- Weekly singing sessions



Important Dates

Coming up:

Oct 10th – School photographs

Oct 16th (1:30 – 7pm) – Parents evening

Dec 4th – Advent service at Westminster
Cathedral



Thank You

- Thank you for coming in today. We are very much looking forward to working with and caring for your children in Year 3 in partnership with you.

