



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Updating out of date play / climbing equipment to promote physical activity at lunchtimes. Raising the profile of School Sports through participation of events organized by School Sports Partnership. Up-levelling teachers skills, especially reflecting on the current mobility of our teachers, so they are confident to deliver high quality PE provision through specialist coaching Variety of different sporting clubs offered out of school hours. 	<p>Promote more physical activity at lunchtimes through play equipment and updated trim trails</p> <p>Continue with participation of events organised linked with School Sports Partnership.</p> <p>Continue to upskill teachers (and new teachers) by observing and participating with high quality professional sports coaches.</p> <p>Continue to promote and run a variety of out of school hours clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,690.00	Date Updated: 21.7.2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Each class to have their own equipment for playtime and lunchtime to encourage children to be active.	Time to organize or purchase new equipment for each class to play with.		<p>The profile of exercise and healthy living is given a higher profile.</p> <p>KS1 and FS children are motivated, and encouraged in playing interesting and exciting physical games.</p> <p>Children happily choose their own equipment in order to play together and be more physically active.</p> <p>Children are more active</p>	<ul style="list-style-type: none"> There is more physical activity taking place at lunchtimes. Children are ready to focus and participate after their lunchtime break. Continue to update resources when needed.
KS2 Trim Trail updated. More children are active during breaks from teaching	KS2 Trim Trail replaced for Health and Safely, and has been updated to a newer version to encourage KS2 children to be more active during lunchtimes.	£5,000	<p>Children are more motivated to be physically active during playtimes and lunchtimes.</p> <p>More children are engaging with physical activity during break times and lunchtimes.</p>	<p>28%</p> <ul style="list-style-type: none"> There is more physical activity taking place at lunchtimes. Children are ready to focus and participate after their lunchtime break. Trim trails monitored and updated when required.

Outdoor Table Tennis tables purchased for outside by promote physical education.	A variety of resources are available to encourage physical development during break and lunch times.	£1383.32	<p>Children understand the impact of physical exercise on their bodies and the benefits of doing this.</p> <p>Children are aware of the effects of high energy exercise on their bodies and the benefits of this, and this supports curriculum teaching regarding health.</p>	8% <ul style="list-style-type: none"> • There is more physical activity taking place at lunchtimes. • Children are ready to focus and participate after their lunchtime break. • Trim trails monitored and updated when required.
Daily Mile to be reintroduced to school, to help to keep children active and healthy, initially in Spring term into subject leader's class.	Time allocated on a daily basis.	N/A	<p>Children understand the impact of physical exercise on their bodies and the benefits of doing this.</p> <p>Children are aware of the effects of high energy exercise on their bodies and the benefits of this, and this supports curriculum teaching regarding health.</p>	<ul style="list-style-type: none"> • Staff in class have seen benefits to focus and concentration levels following an energetic session • Pupils want to participate and can see the benefits for themselves • Next steps: Encourage other KS1 and then KS2 classes to take part in Daily Mile.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School are active members of Sports Partnership. Children experience a range of sporting activities, and seek participating local clubs.</p> <p>Invite and encourage parents to celebrate their children's sporting successes out of school hours by contributing information to HTs weekly newsletter</p> <p>Promote links with local sports clubs via weekly newsletter and via PE notice board in hall.</p>	<p>Festivals and sports events are signed up for.</p> <p>Parental involvement is required and therefore this helps to promote the schools in involvement in physical activity.</p> <p>Parental support is essential and therefore the wider community is involved in promoting a healthy lifestyle.</p> <p>Events are published in weekly school newsletter for wider parental group to see.</p> <p>Information about this to be shared with parents to encourage their participation with allowing school to celebrate their children's sporting successes with the wider school community.</p> <p>Information shared on PE notice board in hall.</p> <p>Notice board kept up to date and notices displayed regularly by sports lead.</p>		<p>Children are given the opportunity to explore a wider range of physical activities.</p> <p>The profile of exercise and healthy living is given a higher profile</p> <p>Pupil voice – are children more encouraged and motivated to try out for any clubs they have heard about through other children or the weekly newsletter.</p> <p>Pupil voice – are children more encouraged and motivated to try out for any clubs they have heard about through other children or the PE noticeboard.</p>	<ul style="list-style-type: none"> Continue to be part of Sports Partnership in 2019-2020 Broaden the range of out of school clubs offered. Try to encourage sports personalities to visit school to talk to us about their chosen sport. <p>1%</p> <p>Next steps: Encourage external providers to visit assemblies to continue to raise the profile of School Sport.</p>

Healthy Living Week held 24.6.19	External sports providers are used to motivate and encourage children to participate in additional sporting activities and clubs. Workshops held with aspiring coaches and Athletes throughout the week.	£220.00	Increased number of pupils accessing Physical activity during Sports Week.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus over the next two years is on up-skilling the staff	<ul style="list-style-type: none"> Continue to employ high quality coaches to work in school on a regular basis to up skill staff and modelling quality PE lessons Run an intense, focused sports and healthy living week in Summer 2019 to highlight the importance of physical activity and to promote healthy lifestyle choices. Use this time to expose pupils to coaches and Athletes to guide, up-skill and train staff Ensure resources are updated regularly to provide high quality provision 	Basketball £2,275 Ross & Andy £4801.25 £1005.69	<ul style="list-style-type: none"> Better subject knowledge for staff to deliver high quality PE sessions and clubs Subject leader confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions Skills, knowledge and understanding of pupils are increased significantly Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve Children are able to access high quality provision by having the correct equipment to use. 	Basketball 13% Ross & Andy 27% <ul style="list-style-type: none"> High quality PE delivered by external coaches will ensure all staff will be supported to feel confident to deliver PE and Sport within the curriculum. Whilst the funding continues, coaching will continue from high quality sources to up-skills staff in school to then deliver their own high quality PE and sports sessions Resources 6%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved</p> <p>Sports Week – outside providers from a variety of clubs offer a wider range of activities for the children to engage in.</p> <p>Invite and encourage parents to celebrate their children’s sporting successes out of school hours by contributing information to HTs weekly newsletter</p>	<ul style="list-style-type: none"> Subject leader to research local providers and gauge interest of certain clubs from pupils. Subject leader to also look at uptake in existing clubs. External sports providers are used to motivate and encourage children to participate in additional sporting activities and clubs. <p>Information about this to be shared with parents to encourage their participation with allowing school to celebrate their children’s sporting successes with the wider school community.</p>		<p>Local clubs offer out of school hour clubs which are attractive to our pupils Clubs are offered to match pupil’s interests where possible. (Basketball, Tennis, Netball, Football, Running Club, Tae Kwondo)</p> <p>Increased number of pupils attending clubs and external providers introduced during Sports Week.</p> <p>Increased number of pupils attending clubs and external providers.</p>	<ul style="list-style-type: none"> There is a wider curriculum on offer that motivates and encourages more children to be active and engage in physical activity. Encourage external providers to visit assemblies to continue to raise the profile of School Sport. Encourage external providers to visit assemblies to continue to raise the profile of School Sport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Gradually engage more pupils in inter/intra school teams through the DSSN/ School Games calendar 	<ul style="list-style-type: none"> Introduce clubs and curriculum opportunities which lead to inter and intra school competitions which we didn't have access to previously, e.g. girls football league, boys football league, netball league/ Hi Fives, Tag Rugby tournament Transport to and from sports fairs and competitions at local central schools/ sports centres 		<ul style="list-style-type: none"> From R up all classes attend sports fairs, festivals and cross country events organized by DSSN Improved standards in invasion games in curriculum time 	<ul style="list-style-type: none"> Next steps: timetable sports fairs and festivals into each class' agenda for the coming year (2019-2020) to ensure all classes access at least one inter and intra school activity for the year (plus the annual sports days) Organise a running club to prepare KS2 for cross country events in the following year.

Other Indicator identified by school: Additional Swimming

<ul style="list-style-type: none"> To ensure all 'non swimmers' achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE 	Children identified in Y5 (after their allocated swimming slot in the Autumn term) as not being able to achieve 25 metres to be offered additional swimming opportunities joining Y4 in the Spring and Y3 in the Summer term.	£15 per pupil for extra sessions	<ul style="list-style-type: none"> 100% of pupils can swim 25 metres by the end of year 5 	<ul style="list-style-type: none"> Evidence of swimming targets met to be given and kept by subject leader to ensure any non-swimmers are identified and take part in additional sessions.
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