



Curriculum Map 2024-2025 – Year 1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Labels, lists and captions</p> <p>Narrative</p> <p>Poetry: list, poems</p>	<p>Recipes</p> <p>Narrative (Traditional tale)</p>	<p>Narrative</p> <p>Rules and recount</p> <p>Poetry: Rhyme and nonsense</p>	<p>Narrative</p> <p>Poetry: Performance Poems</p>	<p>Letters</p> <p>Poetry: Free verse</p>	<p>Explanation</p> <p>Narrative</p>
Maths	<p>Number: Place Value (within 10)</p>	<p>Number: Addition and Subtraction (within 10)</p> <p>Geometry: Shape</p>	<p>Number: Place Value (within 20)</p> <p>Number: Addition and Subtraction (within 20)</p>	<p>Number: Place Value (within 50)</p> <p>Measurement: Length and Height</p> <p>Measurement: Mass and Volume</p>	<p>Number: Multiplication and Division</p> <p>Number: Fractions</p> <p>Geometry: Position and Direction</p>	<p>Number: Place Value (within 100)</p> <p>Measurement: Money</p> <p>Measurement: Time</p>
RE TWTTTL	God's Great Plan	Mary, Mother, Our Mother	Families and Celebrations	Following Jesus	The Resurrection	Miracles
Caritas	Family and Community	Solidarity and the common good	Option for the poor and vulnerable	The Dignity of Work	Dignity of the Human Person	Stewardship Rights and Responsibilities
Science	<p>Seasonal changes</p> <p>Observe changes throughout the four seasons. Observe and describe weather</p>		<p>Seasonal changes</p> <p>Observe changes throughout the four seasons. Observe and describe weather</p>		<p>Seasonal changes</p> <p>Observe changes throughout the four seasons. Observe and describe weather</p>	

	<p>associated with seasons, including day length.</p> <p>Animals including humans Identify common animals. Identify and name common carnivores, omnivores and herbivores. Describe and compare structure of common animals, human body parts and say which part is associated with each sense.</p>		<p>associated with seasons, including day length.</p> <p>Everyday Materials Distinguish between an object and the material from which it is made; identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock; describe the simple physical properties of a variety of everyday materials; compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>		<p>associated with seasons, including day length.</p> <p>Plants Identify and name common garden and wild plants and trees (deciduous and evergreen). Identify and describe basic structure of common flowering plants, including trees.</p>	
ICT	<p>Teach Computing Computing systems and networks – IT around us Creating media – Digital photography</p>		<p>Programming A – Robot algorithms Data and information – Pictograms</p>		<p>Creating media - Digital music Programming B - Programming quizzes</p>	
History	How am I making History?		How have toys changed?		How have explorers changed the world?	
Geography	What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?	
Art	Mondrian Rothko Klee Pollock Delaunay Kandinsky		Alma Thomas		James Rizzi	
DT		Fabric Faces		Pirate Paddy's Packed Lunch Problem		Dips and Dippers
PE	Fundamentals Ball skills	Fitness Target Games	Gymnastics Team Building	Dance Sending & Receiving	Yoga Net and Wall	Athletics Striking & Fielding

PSHE		Ten Ten Let the Children Come God Loves You	Ten Ten Special People Treats others well... ..And say sorry	Ten Ten Being safe Good secrets and bad secrets Physical contact Harmful substances Can you help me?	Ten Ten Three in one	Ten Ten Who is my neighbour? The communities we live in
MUSIC	Menu Song Colonel Hathi's March	Magical Musical Aquarium	Football	Dawn Musical Conversations	Dancing and drawing to Nautilus Cat and mouse	Come dance with me