



St Thomas More  
Catholic Primary School

# Welcome to Year 4's Meet the Teacher





## Key Information

<b>School times</b>	Registration: 8.45			Breaktime: 10.45-11:00			Lunchtime: 12.15-1.15		End of Day: 3.15	
<b>Example Timetable</b>	Morning work / Registration	Guided Reading	Maths	Assembly	Break	English	Lunch	RE	PE	Daily Mile / Story / Home
<b>PE Days</b>	Wednesday				Friday			Children to have PE kit in school		



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## **Forest School half term this year – Spring 1**

- Parent volunteers needed to help with supervision to enable Forest School to run.
- Please contact Mrs Heath in the office if you are able to help

## **Swimming term – Winter 1**

- Parent volunteers needed to help walk to and from swimming please!



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b>	The Bible <i>Family and Community</i>	Trust in God <i>Dignity of the Human People</i>	Jesus, The Teacher <i>Solidarity and the Common Good</i>	Jesus, the Saviour <i>Rights and Responsibilities</i>	The Early Christians <i>The Dignity of Work</i>	The Church <i>Option for the poor and vulnerable</i>
<b>Maths</b>	<b>Number:</b> Place value <b>Number:</b> Addition and Subtraction	<b>Measurement:</b> Area <b>Number:</b> Multiplication and Division	<b>Number:</b> Multiplication and Division <b>Measurement:</b> Length and Perimeter	<b>Number:</b> Fractions <b>Number:</b> Decimals	<b>Number:</b> Decimals <b>Measurement:</b> Money <b>Measurement:</b> Time	<b>Geometry:</b> Shape <b>Statistics</b> <b>Geometry:</b> Position and Direction
<b>English</b>	Girl and Robot The Iron Man Spy Fox How to Train Your Dragon One Christmas Wish		<u>Evo</u> The Boy Who Grew Dragons Ruckus The Worst Witch Once in a Lifetime		How to be a Viking The Lighthouse <u>Varjak Paw</u> The Lion, the Witch and the Wardrobe The Firework Makers Daughter	
<b>Science</b>	Animals including Humans	Sound	States of Matter	Electricity	Teeth and Digestion	
<b>Computing</b>	Computing Systems – The Internet	Creating Media – Audio Production	Creating Media – Photo Editing	Data and Information – Data Logging	Programming – Repetition in shape	Programming – Repetition in games
<b>History</b>	The Stone Age		The Bronze Age		The Iron Age	
<b>Geography</b>	Earthquakes		America		Local Area Study	
<b>Art</b>		Portraits/Self Portraits		Pop Art		Curved Sculpture
<b>DT</b>	Mechanical Posters		Baking Bread		Flying Kites	
<b>PE</b>	Dodgeball  Swimming	Hockey  Swimming	Netball  Gymnastics	OAA  Dance	Athletics  Tennis	<u>Rounders</u>  Fitness



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**Homework:** Wednesday-Tuesday

**Reading and times tables – main focus**

Reading 2x a week to an adult, 2x a week independent

Times Tables Rock Stars (TTRS)

Maths Shed tasks

Log ins:

EdShed

Google Classroom

TTRS

Homework Books

<https://www.stmore.herts.sch.uk/page/?title=Homework&pid=432> More information including the whole school homework overview and a digital copy of the Spelling Menu can be found on our school website.

# St Thomas More - Homework

Please see the table below for homework guidance broken down by year group. Homework is non-statutory but families may wish to support their children's learning in this way:		<u>Reading</u>
<b>FS1</b>	<ul style="list-style-type: none"> <li>Talking with your child, complete an activity together (baking, drawing)</li> <li>Counting objects, <u>recognising shapes</u> and <u>colours</u> - <u>maths</u> in the environment</li> </ul>	<ul style="list-style-type: none"> <li>Being read to at home and sharing stories</li> </ul>
<b>FS2</b>	<ul style="list-style-type: none"> <li>Being read to at home and sharing stories</li> <li>Hard to read and spell words – play games with them: snap, put them on the fridge, reading them going up the stairs, spot them in stories, on packaging etc.</li> </ul>	<ul style="list-style-type: none"> <li>School reading books – books changed on a <b>Friday</b></li> </ul>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>Being read to at home and sharing stories</li> <li><u>Mathletics</u> task (Sunday – Sunday)</li> <li>Phonics sounds from each week in reading records to consolidate and practice</li> </ul>	<ul style="list-style-type: none"> <li>School reading books – books changed on a <b>Thursday</b></li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>Being read to at home and sharing stories</li> <li>Weekly spellings sent home to learn, no formal testing – children to learn and apply spelling rules</li> <li><u>Mathletics</u> task (Sunday- Sunday)</li> <li>Times Tables <u>Rockstars</u> – times tables test (from January)</li> </ul>	<ul style="list-style-type: none"> <li>School reading books – books changed on a <b>Friday</b></li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>Spelling shed activity plus physical spelling practice task to help embed learning (weekly test)</li> <li><u>Maths</u> task (<u>Maths Shed</u>)</li> <li>Times Tables Rockstars practice (approx. 30 minutes a week) (3s, 4s, 6s, 8s, 11s)</li> </ul>	<ul style="list-style-type: none"> <li>Recording reading in the reading tracker in back of homework book. Try to read aloud at least 3 times a week - ideally to an adult or older sibling.</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>Spelling shed activity plus physical spelling practice task to help embed learning (test on Tuesdays)</li> <li><u>Maths</u> task (<u>Maths Shed</u>)</li> <li>Times Tables <u>Rockstars</u> practice (approx. 30 minutes a week) 1-12 times tables</li> </ul>	<ul style="list-style-type: none"> <li>Recording reading in the reading tracker in back of homework book. Try to read aloud at least 3 times a week - ideally to an adult or older sibling.</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>Spelling shed activity plus physical spelling practice task to help embed learning (weekly test)</li> <li><u>Maths</u> task (<u>Maths Shed</u>)</li> <li>Times Tables Rockstars practice (approx. 30 minutes a week) 1-12 times tables</li> </ul>	<ul style="list-style-type: none"> <li>Recording reading in the reading tracker in back of homework book. Try to read aloud regularly to check for pronunciation of new vocabulary and use of expression.</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>Spelling shed activity plus physical spelling practice task to help embed learning (weekly test)</li> <li><u>Maths</u> task (<u>Maths Shed</u>)</li> <li>Times Tables <u>Rockstars</u> practice (approx. 30 minutes a week) 1-12 times tables</li> <li>SPAG/Comprehension practice</li> </ul>	<ul style="list-style-type: none"> <li>Recording reading in the reading tracker in back of homework book. Try to read aloud regularly to check for pronunciation of new vocabulary and use of expression.</li> </ul>



# St Thomas More Spelling Activity Menu


Each week, with your words from:

- Spelling Shed
  - The harder to read and spell words shared from phonics
  - or words from your year group spelling lists,
- choose 1 or 2 activities from the spelling menu to complete in your homework book.

Remember to take care with your handwriting.

See if you can try all of the activities over a half-term!

Write your words in alphabetical order.	Write your words in rainbow colors.	Write a sentence for each word.
Write your words with red vowels and blue consonants.	Write your words with a rhyming word next to them.	Write your words in CAPITAL letters.
Write your words with silly letters.	Write your words with <b>bubble</b> letters.	Write your words 3 times each.

<b>In order - ABC</b>  Write your spelling words in alphabetical order.  	<b>Parts</b>  Write out your spelling words, then use a coloured pencil to divide the words into syllables.  Example: Butterfly	<b>Switch hand</b>  Like challenges? This one is for you! Instead of writing with your normal hand, why not swap and try with your non-writing hand?  	<b>Vowels</b>  Write down your spelling words. However, for the vowels, use a coloured pencil.  a, e, i, o, u.
<b>Air it out</b>  With your finger in the air, spell out your spelling words.  	<b>Pyramid of words</b>  s sp spe spel spell spelli spellin spelling	<b>Cut outs</b>  Gather magazines and newsletters. Cut out letters and spell out your words.  	<b>Rainbow</b>  Write your spelling words using coloured pencils to create a rainbow.  

## Rainbow Write

First write each word in pencil. Then trace over each word three times. **Each time you trace, you must use a DIFFERENT colour crayon.** Trace neatly and you will see a rainbow!

## Silly Sentences

Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!  
  
 Example: My dog wears a blue and purple dress when he takes a bath.

## Hidden Words

Draw and color a picture. Hide your spelling words inside your picture.  
  
**Show your picture to someone and see if they can find your hidden words!**

## Backwards Words

Write your spelling words forwards and then backwards. Write neatly!  
  
 Example: where erehw

## **Year 4 Multiplication tables check (MTC) / other specific year group info eg Phonics/SATs etc.**

The multiplication tables check (MTC) is statutory for primary school children in Year 4.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Schools will have a 3-week check window in June to administer the MTC. Teachers will have the flexibility to administer the check to individual pupils, small groups or a whole class at the same time.

<https://www.gov.uk/government/collections/multiplication-tables-check>

TTRS Sound Check is the same structure as the MTC and is what we use to practice in school.



# Ideas for encouraging reading:

Turning on the subtitles while children are watching television can **double the chances of a child becoming good at reading.**

## Encouraging older children to read

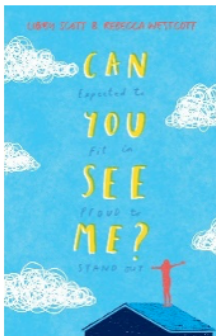
**As children get older, there's no need to stop enjoying sharing books and reading together**



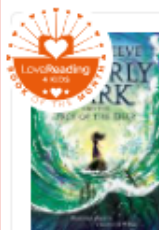
Research has shown that children who enjoy reading and spend more time reading for pleasure have better reading and writing skills, a broader vocabulary, and even an increased general knowledge and understanding of other cultures. But with so many other activities competing for children's time as they get older, how can you continue to encourage your child to read for pleasure?

Here are some tips for encouraging reading in your home:

- Ensure that your children see you reading. It does not matter if it's the newspaper, a cookery book, a romantic novel, a detective mystery, short stories, a computer manual, a magazine... anything!
- Encourage children to join in - ask a child to read out a recipe for you as you cook, or the TV listings when you are watching TV, put the subtitles on when watching TV as a family
- Visit the local library together on a regular basis and enjoy spending time choosing new books
- Encourage children to carry a book at all times, so they can read on journeys or in spare moments – you can do this too!
- Keep reading together. There are lots of books that both adults and young people can enjoy. Try the *Harry Potter* series, or *Can you See Me by Libby Scot*. Read books you can all talk about but make the talk light-hearted, not testing or over-questioning
- Listen to stories. The library service allows you to listen to books for free.
- Encourage your children and their friends to swap books with each other - this will encourage them to talk and think about the books they are reading
- Don't panic if your child reads the same book over and over again - be honest, we've probably all done it!
- Useful website - [www.lovereading4kids.co.uk](http://www.lovereading4kids.co.uk)



## THIS MONTH'S FEATURED BOOKS FOR 9+ READERS



### Utterly Dark and the Face of the Deep

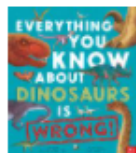
9+ readers 11+ readers

**Author:** Philip Reeve **Format:** Paperback **Release Date:** 02/09/2021

**September 2012 Book of the Month** | Award-winning author Philip Reeve is gifted at creating alternative worlds which feel both comfortingly familiar and thrillingly new and original. The watery landscape of the Autumn Isles does just that providing the backdrop for a gutsy and gusty story of powerful old magic,

Read An Extract

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### Everything You Know About Dinosaurs is Wrong!

7+ readers 9+ readers

**Author:** Dr Nick Crumpton **Illustrator:** Gavin Scott **Format:** Hardback **Release Date:** 16/09/2021

Fascinating, easy-to-understand text by zoologist, researcher and writer, Dr Nick Crumpton is complemented by amazingly detailed dinosaur artwork on every spread from talented illustrator, Gavin Scott. It features jaw-dropping research that will debunk many myths about all kinds of prehistoric creatures - If you want

Read An Extract

Add to My Bookshelf



### Cookie and the Most Mysterious Mystery in the World

7+ readers 9+ readers

**Author:** Konnie Huq **Illustrator:** Konnie Huq **Format:** Hardback **Release Date:** 02/09/2021

**September 2021 Book of the Month** | Mysteries pile up on top of one another in

Read An Extract

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<https://www.lovereadings4kids.co.uk/>

## Top 10 Audiobooks For Kids in September 2021

Browse our top ten audiobooks for kids in September 2021, listen to samples and when you're ready head over to Audiobooks.com where you can get 3 FREE audiobooks on us

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### Genres

#### Top 10 Audiobooks

#### Featured Audiobooks

Action & Adventure

Ages 5 & Under

Ages 6 to 8

Ages 9 to 12

Animals & Nature

Biography & Memoir

Classics

Comics & Graphic Novels

Fairy Tales & Folklore

Foreign Language

General

Health & Family

Historical

Holidays

Humor

Language Instruction

Music & Songs



### Aldrin Adams and the Cheese Nightmares

**Author:** Paul Howard **Narrator:** Paul Howard **Release Date:** 01/06/2021

Brought to you by Puffin. The laugh-out-loud funny children's book from the number-one-bestselling Ross O'Carroll Kelly author, Paul Howard. Aldrin Adams is an ordinary boy with an extraordinary superpower. When he eats cheese, just before he goes to sleep at night, he can enter into other people's dreams... and their

Show more

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### Big Sky Mountain

**Author:** Alex Milway **Narrator:** Penelope Rawlins **Release Date:** 01/06/2021

An exhilarating new series set in the great outdoors, from HOTEL FLAMINGO author Alex Milway Welcome to Big Sky Mountain: a home for everyone! Rosa has come from the city to live with Grandma Nan in the wilds of Big Sky Mountain. And what surprises are in store for her! Grandma Nan is not exactly an ordinary grandma, and

Show more

Play Sample

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### The Danger Gang ★★★★★

**Author:** Tom Fletcher **Narrator:** Tom Felton, Tom Fletcher **Release Date:** 01/10/2020

Brought to you by Puffin. The electrifying new adventure from bestselling author of The Christmasaurus and The Creakers, Tom Fletcher! Franky can't wait to move to his new town - although he wishes he didn't have to leave his best friend Dani

Play Sample

Listen For Free



## Spelling – independent, accurate application

### Year 1 and 2 Common Exception Words

#### Year 1

a	love	the
are	me	there
ask	my	they
be	no	to
by	of	today
come	once	was
do	one	we
friend	our	were
full	pull	where
go	push	you
has	put	your
he	said	
here	says	
his	school	
house	she	
I	so	
is	some	

#### Year 2

after	could	kind	poor
again	door	last	pretty
any	even	many	prove
bath	every	mind	should
beautiful	everybody	money	steak
because	eye	most	sugar
behind	fast	move	sure
both	father	Mr	told
break	find	Mrs	water
busy	floor	old	who
child	gold	only	whole
children	grass	parents	wild
Christmas	great	pass	would
class	half	past	
climb	hold	path	
clothes	hour	people	
cold	improve	plant	



### Year 3 and 4 Spelling List



You need to be able to confidently read and accurately spell these words. Let's get practising!

**Aa**  
address  
accident  
answer  
accidentally  
appear  
actual  
arrive  
actually  
although

**Bb**  
breathe  
believe  
build  
bicycle  
busy  
breath  
business

**Cc**  
certain  
calendar  
circle  
caught  
complete  
centre  
consider  
century  
continue

**Dd**  
decide  
different  
describe  
difficult  
disappear

**Ee**  
enough  
early  
exercise  
earth  
extreme  
eight  
experience  
eighth  
experiment

**Ff**  
February  
famous  
forwards  
favourite  
fruit

**Gg**  
grammar  
group  
guard  
guide

**Hh**  
heard  
heart  
height  
history

**Ii**  
important  
imagine  
interest  
island

**Kk**  
knowledge

**Ll**  
learn  
length  
library

**Mm**  
material  
medicine  
mention  
minute

**Nn**  
natural  
naughty  
notice

**Oo**  
occasion  
opposite  
occasionally  
ordinary  
often

**Pp**  
possession  
particular  
possible  
peculiar  
potatoes  
perhaps  
pressure  
popular  
probably  
position  
promise  
possession  
purpose

**Ss**  
sentence  
separate  
special  
straight  
strange  
strength  
suppose  
surprise

**Tt**  
therefore  
though  
thought  
through

**Vv**  
various

**Ww**  
weight  
woman  
women





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## Our Class Beatitudes

Marvellous Me Awards and Activities – photo and video permission updates to enable us to share insights and updates in a timely manner

## House Points

*Updated Photo and  
Video Permissions*

September 2023

Please scan below



*Thank you*



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*'Learning to love, live and celebrate as we grow in the knowledge and love of Christ.'*

Treating others as we want to be treated  
loving, respectful, kind, polite  
Being honest  
Forgiving one another

Supporting and valuing this at home

Reiterated in school through assemblies, class worship, regular links with local parishes to celebrate Mass, regular prayer.

Prayers to reinforce at home:

Our Father, Hail Mary, Glory Be, responses and key prayers used in Mass (Gloria, Creed etc.)





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"Learning to love, live and celebrate as we grow in the knowledge and love of Christ"

Curriculum

EYFS

Year One

Year Two

Year Three

Year Four

Year Five

Year Six

Homework

Google Classroom

Home » Our Learning

## Our Learning

Please find information about our school curriculum across the s  
6 on the 'curriculum' tab.

Specific year group information including specific topics studi  
each class' section.



<https://www.stmore.herts.sch.uk/page/?title=Our+Learning&pid=138>



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## **How to get in contact:**

**Email – [admin@stmore.herts.sch.uk](mailto:admin@stmore.herts.sch.uk)**

**Marvellous Me – General information, badges and achievements etc.**

**Google Classroom – Resources shared**



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*Questions?*

*Feel free to ask now or  
speak to me afterwards*

*Thank-you for coming  
this morning, see you  
again soon*

*thank you!*