



# St. Thomas More Catholic Primary School

## What 'remote teaching and learning' can I expect?

This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required. There are 3 general scenarios outlined below.

The government's Oak Academy online lessons <https://www.thenational.academy/> can continue to be used for remote learning for every year group as well as BBC Bitesize <https://www.bbcbitesize.co.uk>, with both covering a wide range of curriculum objectives.

Please note that the sessions will not be facilitated by your child's class teacher if the teacher is the one experiencing Covid symptoms and the reason for the bubble closure. We know our parents will understand that the health and wellbeing of our children, families and staff is paramount.

Circumstance	Remote Learning
<p>My child (<i>and their siblings if they are also attending St Thomas More Primary</i>) is absent because they are awaiting test results.</p>	<ul style="list-style-type: none"> <li>• We are unable to provide personalised learning whilst your child is awaiting test results as the government guidance is that the test results should be back within 24 to 48 hours. However, we will have a comprehensive list which details the work that is being completed in maths, phonics or spelling and some tasks linked to the foundation subjects that are being taught that half term. This will enable you to source suitable tasks in the short time that your child is absent from school. We also have the end of year expectations for English and Mathematics for each class available on the class pages of the school website.</li> <li>• <b>Maths tasks</b> – an overview will be provided on the website and via google classrooms that provides the unit that will be covered each week. This will allow you to find activities via Oak Academy or BBC Bitesize that are age/year group appropriate.</li> <li>• <b>English tasks</b> – an overview will be provided showing the grammar, phonics or spelling patterns that are being taught. In addition to this we will provide an overview of the English plans including the book and the text type that is being studied. Where possible we will provide links to a powerpoint or a clip of the book being read if it is available.</li> <li>• <b>Other subjects task(s) e.g. RE, Science, History, Geography, PSHCE, Art and Design, Design and Technology, Music, PE, French (KS2 only) and Computing &amp; ICT</b> – each half term we will provide 1 or 2 tasks that can be completed to complement the units being taught in these subjects. These will be similar to the homework menus that have been used in previous years.</li> </ul>
<p>My child (<i>and their siblings if they are also attending St Thomas More Primary</i>) is absent because our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal. The child is well enough to complete school work.</p>	<ul style="list-style-type: none"> <li>• In the event that someone in the family tests positive or you are asked to self isolate by track and trace then staff will be able to provide a more personalised learning program from day 2. Please note that staff will be unable to live stream lessons or be able to respond via Google Classroom during the school day. When work is submitted by the pupil via Google Classroom, teachers will respond with feedback if required or appropriate.</li> <li>• <b>Maths tasks (We are following the Hertfordshire 'Back on Track' curriculum for Autumn 2020 and Spring 2021)</b> uploaded to Google Classroom, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of White Rose maths videos, the Oak Academy and BBC Bitesize, the screens shared in the classroom and resources/worksheets used in the classroom. Answers may sometimes be provided for self-marking at home.</li> <li>• <b>English tasks for KS1 and KS2 (We are following the Hertfordshire 'Back on Track' curriculum for Autumn 2020 and Spring 2021)</b> uploaded to Google Classroom following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking.</li> <li>• <b>Phonics tasks for EYFS and KS1 (We follow the 'Letters and Sounds' scheme)</b> This may also include the use of the resource 'Phonics Play'/BBC Bitesize and any others as identified by the class teachers.</li> </ul>



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	<ul style="list-style-type: none"><li>• <b>EYFS Curriculum</b> The children will be given a CL (Communication and Language), L (Literacy), M (Mathematics) and one other task per day via Google Classroom. This is in addition to a daily phonics activity.</li><li>• <b>Other subjects task(s) e.g. RE, Science, History, Geography, PSHCE, Art and Design, Design and Technology, Music, PE, French (KS2 only) and Computing &amp; ICT</b> These will follow the lessons being covered in class that week. These may be the screens from the lesson being uploaded onto Google Classroom along with resources / worksheets (if appropriate i.e. if the resources required for the lessons are already at home). If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative learning will be set on Google Classroom which may make use of the Government's 'Oak Academy' lessons as well as BBC Bitesize.</li></ul>
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' with total school closure.</p>	<ul style="list-style-type: none"><li>• The class teacher will be available via Google Classroom between 9 and 3 each working day (unless they are unwell) and will set work and be available via the chat facility throughout the day. Please be aware that they may be responding to other messages so the response may not be instant. Each day will consist of one Maths task, one English task and an 'Other Subject' task. There will also be a weekly reading activity. The teachers will also have a daily Google Meet for their class – times will be allocated and shared as appropriate.</li><li>• <b>Maths tasks</b> (We are following the Hertfordshire 'Back on Track' curriculum for Autumn 2020 and Spring 2021) uploaded to Google Classroom, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of White Rose maths videos, the Oak Academy and BBC Bitesize, the screens shared in the classroom and resources/worksheets used in the classroom. Answers may sometimes be provided for self-marking at home.</li><li>• <b>English tasks for KS1 and KS2 (We are following the Hertfordshire 'Back on Track' curriculum for Autumn 2020 and Spring 2021)</b> uploaded to Google Classroom following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking.</li><li>• <b>Phonics tasks for EYFS and KS1 (We follow the 'Letters and Sounds' scheme)</b> This may also include the use of the resource 'Phonics Play'/BBC Bitesize and any others as identified by the class teachers.</li><li>• <b>EYFS Curriculum</b> The children will be given a CL (Communication and Language), L (Literacy), M (Mathematics) and one other task per day via Google Classroom. This is in addition to a daily phonics activity.</li><li>• <b>Other subjects task(s) e.g. RE, Science, History, Geography, PSHCE, Art and Design, Design and Technology, Music, PE, French (KS2 only) and Computing &amp; ICT</b> These will follow the lessons being covered in class that week. These may be the screens from the lesson being uploaded onto Google Classroom along with resources / worksheets (if appropriate i.e. if the resources required for the lessons are already at home). If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative learning will be set on Google Classroom which may make use of the Government's 'Oak Academy' lessons as well as BBC Bitesize.</li><li>• <b>1:1 support</b> if your child receives 1:1 support and they are isolating, a more bespoke programme of support may be set up. This may include phone calls / video chats with your child's 1:1 support. They may be expected to complete the learning set on Google Classroom.</li></ul>