

Year 1

Working at the expected standard

The pupil can:

- read accurately many words of two or more syllables containing graphemes taught so far¹ for all of the 40+ phonemes
- read most words containing common Year 1 suffixes*
- read most Year 1 common exception words*

In age-appropriate¹ books, the pupil can:

- read most words accurately without frequent overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words
- sound out most unfamiliar words accurately

In a book they can already read fluently, the pupil can:

- check that it makes sense to them, correcting most inaccurate reading
- answer questions and make some inferences
- join in discussions about what has happened so far in what they have read

*Teachers should refer to the spelling appendix to the national curriculum (English Appendix 1) to exemplify the words that pupils should be able to read as well as spell.

¹Teachers should compare the books that their pupils read with the target items within the Year 1 Phonics Screening Check (PSC) developed by the Standards and Testing Agency. The PSC Assessment Framework contains all of the target items, features, graphemes and frequency of occurrence in the check.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/628842/Y1_Phonics_assessment_framework_PDFA_V3.pdf. Accessed on 11.05.2020.