

Welcome to Year 2

Teachers: Miss Blake

Miss Gabbitas

TA: Mrs Garraway

Support

- Independence (when the bell rings, children line up and come in independently)
- Arrive on time (register is taken promptly and learning begins immediately).
- Lunch choice (discuss before school)
- Book bags (come to school daily with reading record book)
- Library on Tuesday morning
- PE bags remain at school

- Long hair must be tied back
- Shoes (1 for outside, 1 for inside and trainers for outside activities)
- Extra pair of socks for girls wearing tights
- Earrings removed or taped for PE
- Everything must be labelled.

Messages

- Communication
 - Quick messages am
 - Longer pm

Homework Timetable

Children to read daily. (20 mins minimum)

Maths Friday for following Tuesday

Matific (www.matific.com)

children have log on details.

Teacher will log on to look at HW

Spelling: Wednesday for following Monday

English: Talk for writing

RE: Friday for following Monday.

New Curriculum

- Learning / Topics:

Our Long term plan for the year is available on the school website.

This term we are learning about the monarchy.

We are learning about how to stay healthy in Science.

English

- Grammar, Punctuation and Spelling
 - Capital letters and full stops, commas, exclamation marks, question marks, speech marks.
 - Use apostrophes in contractions
 - Conjunctions to join ideas (and, but etc.)
 - Adjectives to describe nouns
 - Distinguish between past and present
 - Use correct words for Grammar and definitions

Handwriting

- Joined cursive writing by the end of Year 2
- Phonics
 - Review Phase 5
 - Phase 6 (spelling rules / suffixes and prefixes)

Reading

- Guided Reading daily (In groups)
- Individual reading (as often as possible)
- Paired reading (regularly)

Maths

- Number and Place Value
- Addition and Subtraction
- Measurement
- Multiplication and Division
- Fractions
- Geometry
- Statistics
 - Tables 2, 3, 5 and 10

Computing

- Algorithms
- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs

Learning Partners

- Aural rehearsal
- Peer feedback
- Encourage 'no hands up'
- Changed as needed