

Y1 Parents Meeting

Teachers: Mrs McAtamney (Mon & Tue)

Mrs Simpson (Wed, Thur & Fri)

TA: Mrs Harrison (every morning)

Welcome to Y1

- Aim of the meeting: To inform parents of the organisation and practicalities in Y1 and how you can support your children.
- Communication: We encourage a close relationship between parents and staff so please do come to talk to us about any concerns or questions you may have. Short messages can be given to the TA bringing the children in at the start of school. Teachers will have more time at the end of the day.

How to help your child

- Independence: when the bell is rung, children line up and then come into school independently.
- Arrive on time: the register is taken very promptly and electronically and learning starts immediately with Guided Reading.
- Book bags need to come into school every day with the reading book and reading log in them.
- PE bags remain at school for the half term when they will be sent home for washing!

- Long hair must be tied back at all times.
- For PE children must have trainers for outside but all plimsolls must be worn correctly with velcro fastened at all times.
- When girls are wearing tights to school, they will need a pair of socks kept in their PE bags.
- For PE any earrings need to be removed or taped please.
- Please label everything!!

Transition from Reception

- We are aware of the change in curriculum between Reception and Y1 and try to make the transition as smooth as possible incorporating CHIL time every day at the beginning of term, using our outdoor area.
- EYFS curriculum is based around diff areas of learning, whereas KS1 curriculum is taught in more discreet subjects eg Maths, English, Science, Geography etc Although there are a lot of crossovers and cross curricular links.

- Show and tell- more tell than show! We ask children not to bring toys into show, but if there is something v special eg special photo or if the teacher has asked the children to bring something in which relates to their topic. Fridays are best.
- Please discuss lunch choice before you get to school.

Homework

- Maths homework- This is given via www.matific.com The children will be given their own log on details- keep somewhere safe! Each week the teacher will put on a new piece of homework in time for the weekend. It will always be something which has been covered in school and will provide consolidation. The teacher will then log on to check how each child has done each week. If anyone doesn't have access to the Internet please let us know.
- Talk for Writing homework- Big Writing- given on a Wednesday prior to writing a story in school the next day- approximately every 3/4 weeks- look out in bookbags.
- Spellings- Tuesday for test the following Tuesday
- RE- Each week children will bring home some 'discussion' homework- once per half term it will be written.

Reading

- Each child will be heard once a week in a Guided Reading session but not the book they bring home.
- Books can be changed daily- up to individuals: it may be a long book etc.- Children will choose their books from a coloured book band.
- Please write the title of the new book and any comments in the reading record book. See 'Tips for Reading' sheet also information and phonemes inside reading record book.

- Children's reading will be assessed each half term, but please alert us if you think they are ready to move onto the next level and we will assess them. It's not a competition!!
- We do not check book bags, so if there is something you want us to see, ask your child to tell us to look.

Phonics

- Strategy for teaching phonics. It starts in Foundation Stage and is a great aid to reading and spelling. We've seen a great improvement since its initial implementation.
- When reading encourage children to sound out the word, also using the digraphs (the 2 letter sounds) eg ee, oa etc.
- **Challenge bags-** Children will be given challenge bags with phonic fans and bookmarks with words to read and to practice to spell. Please look at these ideally on a daily basis. There will be some information about phonics given at the curriculum meeting on 10th October.
- Phonic Screening- In June children's phonic knowledge will be assessed to check that they have met the Government threshold.

Handwriting

- We teach a cursive style in Year 1 leading to joined up writing during the course of the year. This involves entry strokes as well as exit strokes.
- We will send home a cursive handwriting sheet not necessarily to be completed but just for your information.

- After school clubs- don't do too much!
Children do get very tired.
- Football- If your child is doing football we do need helpers at 3pm to help with boots on a Thursday.
- Netball- Mrs Thomas is happy for children to come for a trial netball session to see if they like it.