



Kings Langley School

Developing Character

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6 Key Values: Happiness and Character

- **REALISE POTENTIAL:** achieve against predictions and inherent potential and for equal value to be placed on all successes
- **SAFE :** determined by quality of relationships as reflected in social interactions
- **EXPLOIT ALL TALENTS:** provide opportunities for personal expression, experience and creativity both in and outside of the classroom



Develop Character to enable Happiness

- **STICKABILITY**: application even when it is too hard, or boring or easier to do something else
- **SELF REGULATION** : control what is said and apply self discipline to all situations (personal responsibility)
- **EMPATHY**: put yourself in the position of others and feel what they are experiencing



Character at KLS

- Although Character can be taught, the vast majority of a child's development occurs through copying the modelled behaviour of others.
- Develop independence through the ability to make reasoned choices when faced with alternatives (Phronesis)
- Character allows students to place intrinsic value on any activity they do and take pride in outcomes (as measured by effort, skill required, response and gratitude from others)



Parental "Stickability" 1

- Your child settles to do homework (or a learning task) and you know that they have been struggling to keep up with it recently. They say they that they are finding it too difficult and will complete it the next day.
- What do you do?



Parental "Stickability" 2

- You have informed your child that they will not be allowed to use their mobile phone after 7:00 pm (or tablet or computer) each evening.
- Later in the evening, you catch them on their phone (other media) - what do you do?



Parental "Stickability" 3

- You are concerned that your child does little to support the running of the family household. You agree a list of jobs for them to do (such as tidying up, clearing dishes, taking out the rubbish, putting clothes away, walking the dog)
- They agree this is a fair request but very quickly refuse to carry out their tasks. What do you do?



Parental "Stickability" 4

- Your daughter has pestered you for ages to pay for her to attend dance classes on Tuesday evenings with her friends. The sessions are £8 each for a minimum sign up of 12 sessions.
- Your daughter attends 3 times and then comments that she cannot be bothered to go any more as one of her friends has dropped out. What do you do?



Parental "Stickability" 5

- You wish your child to become more understanding of the value of money. You provide them with an allowance of £20 per month (for non essentials). They come to you during the 3rd week of the month saying that they need to attend their best friend's birthday party at Pizza Express and they need £15 ... but they only have £5 left - what do you do?



Parental "Stickability" 6

- Your son/daughter wants a piercing in his/her nose. You know this is against the school rules. They say it's OK as others have had it done and insist that they are old enough to make up their own mind at 14 years of age.
- How do you react?



Parental "Stickability" 7

- Your 15 year old child informs you that they are attending a house party this weekend. They will be coming home at 1:00 pm in the morning by taxi with 2 other friends. They want to take 2 x bottles of alcopops as "everyone will be having a drink"
- How do you react?



Parental "Stickability" 8

- You find it difficult to get your child out of bed in the morning. You receive a letter from Mr Lewis inviting you to discuss your child's poor punctuality.
- How do you handle the situation?