



**St Thomas More PE and Sports Premium
2017-2018
Autumn Plan**



Overview of Priorities

Priority 1: To create constant progress of children through the quality of teaching, available activities and diverse curriculum.

Priority 2: To increase the opportunities for participation, including children with SEND and Pupil Premium Pupils, in competitive activities

Priority 3: To increase the opportunities for participation in lunchtime activities

Learning to love, live and celebrate as we grow in the knowledge and love of Christ, underpins all that we do at St. Thomas More Catholic Primary School & Nursery.

Priority 1: To create constant progress of children through the quality of teaching, available activities and diverse curriculum.

Specific Actions	Person Responsible	Target Date	Outcomes Success Criteria	Specific Monitoring	Budget Code	Half Term Review	End of Term Review
<p><u>Professional Development</u> To employ a specialist coach to support the teaching of the PE curriculum</p>	IC / CM	Autumn Term	<ul style="list-style-type: none"> • All Staff are confident and competent to teach high quality PE lessons • Children feel confident to participate in PE • The quality of all PE lessons is good or outstanding • Pupils gain two hours of PE each week • Good practice shared in staff meetings 	<ul style="list-style-type: none"> • Pupil Voice • Teacher survey • Staff meeting agenda 			
<p><u>Curriculum Development</u> Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the National Curriculum</p>	IC / CM	Autumn Term	<ul style="list-style-type: none"> • All Staff are confident and competent to teach high quality PE lessons • Children enjoy participating in PE • Pupils are confident to try new activities and challenge themselves 	<ul style="list-style-type: none"> • Pupil Voice • Teacher survey • Lesson Observations 			
<p><u>Achievement of Pupils</u> Develop a simple assessment tool to support staff to ensure that progress is being made with all pupils</p>	IC / CM	Autumn Term	<ul style="list-style-type: none"> • Assessment system is used confidently by all staff • PE progress is monitored to raise standards • The majority of children make good or outstanding progress in PE • Pupils enjoy and achieve in PE 	<ul style="list-style-type: none"> • Pupil Voice • Teacher survey • Staff meeting agenda 			

Priority 1 Milestones

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>The expectation is that all pupils make at least expected progress through high quality class teaching. Differentiation, built on previous learning, ensures that all pupils are being challenged appropriately. Additional interventions are having impact.</p>	<p>Assessment is accurate and having a positive impact on progress. Analysis of interventions for specific groups of pupils, shows accelerated progress. Attainment and progress targets are being met.</p>	<p>All pupils make at least expected progress. 40% of pupils make better than expected progress. Observed teaching sessions, full and drop in are judged as good or better.</p>
Review	Review	Review
Autumn Evaluation – impact on pupil progress	Spring Evaluation – impact on pupil progress	Summer Evaluation – impact on pupil progress

Priority 2: To increase the opportunities for participation, including children with SEND and Pupil Premium Pupils, in competitive activities

Specific Actions	Person Responsible	Target Date	Outcomes Success Criteria	Specific Monitoring	Budget Code	Half Term Review	End of Term Review
<u>Extra-Curricular Activity</u> Increase the number of competitive activities during lunchtime	Activities run by Sports Ambassadors and Play Leaders	Autumn term	<ul style="list-style-type: none"> Engagement and enjoyment of children increased at lunchtime clubs PE achievement is celebrated in Celebration Assembly / newsletters 	<ul style="list-style-type: none"> Pupil Voice Observation 			
Increase the number of extra –curricular activities where possible	IC	July 2018	<ul style="list-style-type: none"> Clubs have higher attendance of pupils, including those with SEND and Pupil Premium 	<ul style="list-style-type: none"> Pupil Voice Observation Improved performance at competitions 			
Achieve Bronze / Silver School Games Award	IC	July 2018	<ul style="list-style-type: none"> Bronze Award achieved Silver Award achieved 	<ul style="list-style-type: none"> Pupil Voice Observation 			
<u>Competitive Opportunity</u> Increase competitive opportunity for intra school activities (Y1-6)	Sports Ambassadors / IC	Spring term	<ul style="list-style-type: none"> Introduce reward system linked to Premier League Primary Stars 70% children represent their school Pupils recognise the wider benefits of participating in sports and the importance in their development 	<ul style="list-style-type: none"> Pupil Voice Observation 			

Priority 2 Milestones

Autumn Term	Spring Term	Summer Term
Review	Review	Review
Autumn Evaluation – impact on pupil progress	Spring Evaluation – impact on pupil progress	Summer Evaluation – impact on pupil progress

Priority 3: To increase the opportunities for participation in lunchtime activities

Specific Actions	Person Responsible	Target Date	Outcomes Success Criteria	Specific Monitoring	Budget Code	Half Term Review	End of Term Review
<u>Extra-Curricular Activity</u> Increase the number of competitive activities during lunchtime	Activities run by Sports Ambassadors and Play Leaders	Autumn term	<ul style="list-style-type: none"> Engagement and enjoyment of children increased at lunchtime clubs PE achievement is celebrated in Celebration Assembly / newsletters Reduction of number of behavioural incidents at break 	<ul style="list-style-type: none"> Pupil Voice Observation Monitor behaviour log Photo evidence 			
Remove and replace the KS2 Trim Trail to increase physical activity	IC / STMSA	Spring Term	<ul style="list-style-type: none"> Engagement and enjoyment of children using the equipment Increased physical activity of all pupils 	<ul style="list-style-type: none"> Pupil Voice Observation Monitor behaviour log Photo evidence 			
Replace and monitor lunchtime play equipment	IC / Sports Ambassadors	Termly	<ul style="list-style-type: none"> Engagement and enjoyment of children using the equipment Increased physical activity of all pupils 	<ul style="list-style-type: none"> Pupil Voice Observation Monitor behaviour log Photo evidence 			

Priority 3 Milestones

Autumn Term	Spring Term	Summer Term
Review	Review	Review
Autumn Evaluation – impact on pupil progress	Spring Evaluation – impact on pupil progress	Summer Evaluation – impact on pupil progress

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